

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Soka Institute for Global Solutions holds conferences on nuclear disarmament, global citizenship

Soka Institute for Global Solutions (SIGS) at Soka University of America organized two events this summer: the first, “Nuclear Politics 2025: Learning about Risk Reduction Strategies and Seeking a World Free of Nuclear Weapons,” took place at the SUA campus on June 9-13. This year, the weeklong workshop brought together 16 students from six countries from 13 universities. It was held in collaboration with the James Martin Center for Nonproliferation Studies at the Middlebury Institute of International Studies at Monterey and featured four guest lectures that included Dr. Ira Helfand of the International Campaign to Abolish Nuclear Weapons (ICAN). For further information, click on this link:

[Young Leaders Connect With Nonproliferation Experts at Nuclear Politics 2025 | Soka Institute for Global Solutions](#)

The second event was held on July 11-13, when SIGS organized the 2025 Global Citizenship Education Conference at SUA, an event featuring educators and experts on education for global citizenship to promote greater understanding of the field as well as to serve as a forum for exchange among participants. The conference, which drew some 80 members from 11 countries, also featured presentations on the praxis of global citizenship education. SUA President Ed Feasel gave the welcome address on the 11th, followed by keynote speeches by Chairperson and Founding Principal Dr. Monte Joffe of the Renaissance Charter School on the 12th and Senior Professional Lecturer Dr. Melissa Bradford of DePaul University’s Department of Leadership, Language and Curriculum Educational Leadership on the 13th. Dr. Fernando Reimers, Ford Foundation Professor of International Education at Harvard University and Director of the Global Education Innovation Initiative, delivered a virtual keynote speech as well.

DePaul University’s Institute for Daisaku Ikeda Studies in Education holds 4th International Conference on Ikeda/Soka Studies in Education

On July 31 and August 1, the Institute for Daisaku Ikeda Studies in Education at DePaul University hosted the 4th International Conference on Ikeda/Soka Studies in Education at its Lincoln Park campus in Chicago. The conference, titled “Value-Creating Approaches to Knowledge, Society, and Power,” included more than 40 presentations and

was attended by more than 100 scholars. On the second day of the conference, Dr. Jessica Heybach, Professor and Associate Dean of Research and Graduate Studies at Western Michigan University, delivered the keynote address. For a full report, click here: [Call for Proposals: 4th International Conference on Ikeda/Soka Studies in Education – Institute for Daisaku Ikeda Studies in Education](#)

Special Bulletin

Soka places in top 10 in “Times Higher Education” magazine 2025 rankings among private universities in Japan

The British higher education magazine, “Times Higher Education” (THE) Rankings 2025, placed Soka University tied for 9th among all private Japanese universities and first in the same group in the area of “SDG 4: Quality Education for All,” or second overall in Japan. Soka was also tied for first in “SDG 10: Reduced inequalities within and among countries,” tied for second overall in Japan. For further information on the rankings, click here:

[Soka University 2025 Rankings](#)

This Issue’s Selected Writing

IEDDAI of Spain releases new Ikeda studies journal

The Daisaku Ikeda Research Institute for Education and Development (IEDDAI) at the University of Alcalá in Spain has released Vol. 8 of its “Cuadernos Del Instituto Ikeda.” The latest issue of the journal, which was first published in June 2020, features research presentations from the European Conference on Educational Research, as well as lectures from a symposium organized by Soka Gakkai Spain’s education division. For further information in Spanish, click on the following link:

[Número actual - Publicaciones del Instituto Ikeda](#)

Daisaku Ikeda on Education

Education for Global Citizenship (*The Hankyoreh*, May 25, 2016) | [Daisaku Ikeda Official Website](#)

[Resources | Education for Global Citizenship \(The Hankyoreh, May 25, 2016\) | Daisaku Ikeda Official Website](#)

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for November 18, 2025.