

2025年度大学院博士後期課程入学試験問題

研究科名	科目名
文学研究科 英文学専攻	英語

Doctoral Course English Language Assessment (2025)

For this English language assessment, you are asked to review the five articles provided and draft four or more paragraphs synthesizing key points from the articles, similar to what would be found in a literature review.

Please note the following:

- You do not have to read the complete articles.
- Review the articles, and identify common themes/topics, similar or opposing viewpoints, and/or reported research results.
- Synthesize the key points from all five articles into paragraphs, similar to what would be found in a literature review. Including points from all five articles is acceptable and may improve your examination results.
- Use multiple reference points from multiple articles where possible.
- Follow standard academic essay organization.
- Include a minimum of four paragraphs. Additional paragraphs are acceptable and may improve your examination results.
- Use appropriate APA Style in-text referencing, and include reference entries for the articles which you use in a reference list following your paragraphs.
- Paraphrase: Do not copy; Do not quote.
- Complete the handwritten assessment within 90 minutes.

Your assessment will be scored based on the following criteria:

- Relevancy and appropriateness of content presented
- Academic organization
- Language / grammar skills

Articles

Gaia, Short-term faculty-led study abroad programs enhance cultural exchange and self-awareness.

Giedt, Gokcek, and Ghosh, International education in the 21st Century: The importance of faculty in developing study abroad research opportunities.

Iskhakova and Bradley, Short-Term Study Abroad Research: A Systematic Review 2000-2019.

Paus and Robinson. Increasing Study Abroad Participation: Faculty Make the Difference.

Niehaus, Woodman, Bryan, Light and Hill, Student learning objectives: What instructors emphasize in short-term study abroad.

解答または解答例 :

Sample Answer(s) or Outline :

Expected Broad themes to be made	Specific points
1 Summary of STSA	Define it; length; diversity of types; benefits (knowledge, skills, exposure, attitudes)
2 Typical SA student profile	Non-STEM; money is factor; parental encouragement; WTC/E with other culture; types of faculty (content/language); STEM vs Humanities; influence on program;
3 Connection to faculty	influence on recruiting
4 Outcomes	intercultural learning ; self-awareness; language skills; other skills

出題意図 :

Purpose of Question :

The intent of the questions are elements of what is expected from graduate level students. First, the applicant should be able to sift through information and connect relevant points. Second, the applicant must go beyond describing the information. The applicant needs to synthesize information into key points. Finally, the applicant must organize the synthesized points in comprehensive and coherent way.