

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education (IRISE) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

Annual meeting on “human education” practices held in Hokkaido, Japan

On October 26, 2025, the Soka Gakkai Education Department organized the 45th national conference reporting practices of “human education” was held in Sapporo, Hokkaido. The latest conference focused on empowering the unique personalities of the individual learner and forging bonds of solidarity among them to build a society that serves the needs of education. Sapporo Mayor Katsuhiro Akimoto and prefectural school superintendents attended the event, with Hokkaido Governor Naomichi Suzuki delivering a video message.

Members of the Education Department work in their respective learning environments to provide a forum to inspire and inform their teaching endeavors and has been compiled educational practice reports drawn from activities that routinely occur in the classroom and other learning environments.

***Bulletin of John Dewey Society of Japan* releases special feature on Dewey and Makiguchi educational philosophies**

A special feature on the 67th John Dewey Society of Japan general meeting held at Soka University in 2024 was published in latest issue of the *Bulletin of John Dewey Society of Japan*. Professor Ryota Yaginuma of Gifu University contributed the foreword in which he compares Dewey’s educational thought with Tsunesaburo Makiguchi’s, examining their philosophical convergences from the perspective of the 20th-century history of pedagogy and their significance.

University of Guelph-Humber’s SERC-GC holds annual special lecture

On November 18, 2025, the Soka Education Research Centre on Global Citizenship (SERC-GC) at the University of Guelph-Humber in Canada held its 8th annual SERC-GC special lecture online. Dr. Hans Schattle, professor of political science at Yonsei University in Seoul, South Korea, was invited to deliver his speech, “What can global citizenship education bring to the table in these times of rising autocratic nationalism?” For a review of the lecture and event, please follow the link below:

<https://www.guelphhumber.ca/news-events/news/lessons-guest-lecturer-dr-hans-schattle-global-citizenship-volatile-political>.

Daisaku Ikeda on Education

Treasuring Every Child (From an essay published in the September 29, 1996, issue of the Seikyo Shimbun newspaper)

[Education: Treasuring Every Child | Daisaku Ikeda](#)

[Official Website](#)

This Issue's Selected Writing

Peacebuilding through Dialogue: Education, Human Transformation, and Conflict Resolution

(VA: George Mason University Press, 2019), edited by Peter N. Stearns.

[Peacebuilding Through Dialogue | Ikeda Center for Peace, Learning, and Dialogue](#)

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for March 18, 2026.