

Report on Ikeda Studies in Education

Purpose

The Report on Ikeda Studies in Education is compiled and circulated by the Ikeda Research Institute for Soka Education ([IRISE](#)) of Soka University. The Report serves as an information-sharing tool for scholars and researchers of this field of study, with the aim of facilitating on a global basis, further advances in the research of and activities relevant to Ikeda studies in education.

News Update

University of Guelph-Humber's SERC-GC holds nuclear abolition exhibition

The Soka Education Research Centre on Global Citizenship (SERC-GC) of the University of Guelph-Humber in Canada held the panel exhibition, "Everything You Treasure—For a World Free From Nuclear Weapons," on September 12-17, 2025. The exhibition was co-created by Soka Gakkai International and the International Campaign to Abolish Nuclear Weapons (ICAN) to commemorate second Soka Gakkai president Josei Toda's call to abolish nuclear weapons in 1957.

The exhibit was part of a research project by Dr. Paul Sherman's research assistants exploring the role of education in nuclear disarmament advocacy from a cross-cultural perspective. A survey analysis of the exhibit's viewers found that it provided a valuable tool for them to learn about nuclear weapons and the importance of nuclear disarmament.

Also, on October 30-31, the 5th Youth Nuclear Peace Summit (YNPS 2025) took place at the Canadian Museum for Human Rights in Winnipeg. SERC-GC

research students presented their research at the summit, which also brought together peers from Japan, the US and Canada, according to the YNPS 2025 press release.

Conference on Daisaku Ikeda's thought held in South Korea

On October 18, the Korean Academy of New Religions and the Institute For Religion and Civic Culture at Kyung Hee University co-organized the 2025 Special Conference on Ikeda Daisaku's Thought. The event was hosted by Hankuk University of Foreign Studies in Seoul under the theme, "Ikeda Daisaku's Thought and the Transformation of Human Civilization: Focusing on Sustainable Peace and Global Citizenship," in which 70 scholars participated. Among the participants from Japan were Soka Gakkai Vice President Hirotsugu Terasaki and Director Junichi Kanzaki of the Ikeda Research Institute for Soka Education at Soka University. For further details on the conference, please follow this link: <https://ircc-khu-en.imweb.me/community1/?idx=168424780&bmode=view>.

Daisaku Ikeda on Education

Ikeda-Indangasi dialogue on African literature published in Kenya

On October 16, 2025, the Kenya Literature Bureau published *From the World of African Literature*, a dialogue by Prof. Henry Indangasi, author, poet and professor emeritus of literature at the University of Nairobi, and Daisaku Ikeda. The work is the first

hardcover dialogue to be released featuring an African scholar and the SGI president, as well as the first published dialogue since the latter's passing in 2023. Prof. Indangasi attended the book launch as a guest speaker that was held on the same day.

Arabic edition of *The Light of Learning* published in Saudi Arabia

Arab Scientific Publishers (ASP) in Saudi Arabia published *The Light of Learning: Selected Writings on Education*, marking the first publication of SGI President Ikeda's work in the country. The book is a compilation of Mr. Ikeda's proposals and insights on education. ASP, which has its headquarters in Lebanon, is widely recognized as one of the leading publishers of translated works in the Arabic-speaking world.

This Issue's Selected Writing

• *Education for Sustainable Futures: Global Citizenship and the Earth Charter* (Leeds: Emerald Publishing, 2025), edited by Douglas Bourn, Namrata Sharma, and Mirian Vilela.

The book examines how the Earth Charter can serve as a guiding framework to advance global citizenship and education for sustainable development, featuring practices and perspectives from around the world, including Latin America, Sub-Saharan Africa, and Asia.

Postscript

- We welcome comments regarding this Report as well as suggestions on specific material that it should feature in future issues. Contact: Ikeda Research Institute for Soka Education (IRISE) of Soka University (IRISE-access@soka.ac.jp)
- This Report is issued on a bimonthly basis, with the next release tentatively scheduled for January 18, 2026.